2021/2022 BUILD BACK A BETTER BORDERS RECOVERY FUND

Assessment Form

For the purpose of assessment, projects have been ranked high, medium or low to reflect how strongly the application meets the criteria of the Build Back a Better Borders Recovery Fund.

High – a strong demonstration of how the project will assist recovery from the pandemic

Medium – provides acceptable examples of how the project will assist recovery from the pandemic

Low – lacks detail of how the project will assist recovery from the pandemic

1. Applicant Details

Organisation name	Riddell Fiddles					
Organisation structure	Constituted Group					
Application reference	BBBB-T&L-08					
Theme of	Sport	Arts & culture	Environment	Community capacity	Community resilience	Intergenerational activity
application		\boxtimes		\boxtimes	\boxtimes	\boxtimes
Project start date	asap			Project end date		

2. Organisation's Finances

End of year balance	£9,436	
Current bank balance	£7,400	
Total cash/Unrestricted	£700	
reserves available & purpose		
Total restricted /committed funds & purpose	Riddell Fiddles is committed to running a Neurodiverse Band (for young adults with learning disabilities) as well as the mixed age main group workshops on Tuesday nights, two youth bands in Bannerfield and Burnfoot Housing Estates in Selkirk and Hawick respectively as well as a starter group for isolated adults and a multi age ceilidh band.	
	These bands are offered free (to youth groups) or for a minimal subscription. Fundraising/donations have, in the past, made up the shortfall. Riddle Fiddles ability to raise funds has been severely impacted by Covid-19 so the group are using reserves for delivery of activities.	

3. Project:

Outline of what the group plan to do to help people recover from the pandemic. Projects will be ranked higher if the application strongly demonstrates that they are meeting an identified need in the community. (e.g. area of deprivation, protected characteristics, tackling wellbeing and isolation, tackling climate change)			
High ⊠	Medium	Low 🗆	
Comment:			
Riddell Fiddle plan to start a new weekly after school group in Burnfoot, based at Burnfoot Hub, teaching fiddle and guitar to the P4/5 age group. Before the pandemic, Riddell Fiddles was working towards the establishment of 'Burnfoot Buskers' by running a weekly after school group with space for up to 10 children. Riddell Fiddle would like to restart the after school group but increase the number of children who can attend. Funding would pay for the cost of purchasing more instruments as well as tutor time and venue hire. There will be no cost to children attending the group.			
Evidence of individuals, group how they have been affected	s or communities likely to <u>bene</u> by the pandemic:	efit from the new initiative and	
High ⊠	Medium	Low 🗆	
Comment:			
A recent social media post by Burnfoot Hub promoting the project attracted 2,000 hits within four hours. Burnfoot Community School has helped hand out flyers and Burnfoot Hub have a waiting list of children keen to attend. BBBB funding would enable Riddell Fiddles to deliver additional group sessions to support the number of children who have expressed an interest in participating.			
Young people and areas of deprivation have been disproportionately affected by Covid-19. The programme is intended to help children recover from the pandemic through their participation in a group activity but also by learning something new.			
Rhythm games, fitting words to rhythm and thinking of everyday sounds will be used to help children build confidence and interest in learning to play an instrument. Riddell Fiddles also cite the positive impact learning a musical instrument can have on literacy and numeracy.			
An evaluation of the impact the Riddell Fiddles sessions were having on children before the pandemic describes positive responses from both parents, the children and Hub staff.			
Expected <u>impact</u> of the new initiative and how will it help those most in need recover from the pandemic			
High ⊠	Medium	Low 🗆	
Comment:			
The original aim of Riddell Fiddles was to work in an area of multiple deprivation to reach those who may have only minimal music provision already. The impact of the pandemic and subsequent loss of social interaction, education and digital connectivity for some in the Burnfoot area increases the need for opportunities to support children's well-being.			

The programme will run for 6 months and at the end, children who are interested will have the opportunity to join existing groups. During the 6 months, it is hoped there will be opportunity for the children to carry out performances locally and busk at Morrisons

supermarket. Riddell Fiddles has been invited to play at the Christmas lights event in Burnfoot at the end of November.

Youth Music Initiative (YMI) works in this area from time to time and Riddell Fiddles and YMI have collaborated on musical projects.

4. Project Expenditure:

Total Project Cost	£6,800
10% organisation contribution	£680
Request to BBBB	£6,120

Item of expenditure	Cost
Starter instruments to supplement existing stock	£900
Tutors – 20 x 3hr sessions @ £35 an hour x 2 Tutors + travel/snacks +£20	£5,000
Venue hire (4 groups over 3 hours @ £15 ph) x 20	£900

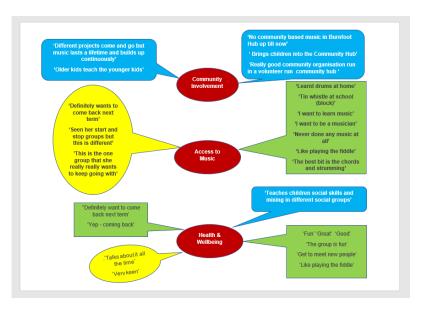
Match/other funding sought:

Funder	Funding Requested	Status
	£	
	£	
	£	

Grants received from Scottish Borders Council or any other funder within the last three years

Date	Project Title	Amount
Aug 2020	Covid 19 Recovery	£6,945
Mar 2020	Bannerfield Buskers REMT	£6,000
Sept 2020	Lottery Grant	£6,600
April 2021	Tasgadh	£800
Nov 2020	Robertson Trust	£1,600





SBC OFFICER ASSESSMENT	The application meets the criteria of the BBBB fund		
Comments	The application has been assessed as high as the intention is to increase the number of opportunities for children to be involved in a group activity and learn something new. Riddell Fiddles have referenced examples of support for the project and the positive impact they were having in the community before the pandemic.		
Additional terms and conditions required	 The applicant must follow Scottish Government Covid-19 guidance Instruments purchased must be available for wider community use 		
Evaluation requirements	 If successful, the applicant will be asked to report on: The number of children and volunteers participating in the programme The number of sessions delivered and community events attended Feedback from participants, parents, community members on what impact the programme has had Next steps for the project 		